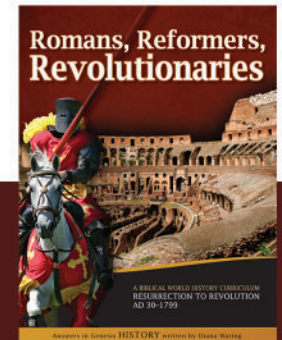




# Quick Start Guide



## Romans, Reformers, Revolutionaries Essentials Pack

(See reverse side for more.)

Each of the 9 units can be completed in one month as you cycle through these 4 phases, one phase per week. Follow this Quick Start Guide and the basic Lesson Plan to get started. Can be adapted to *your* schedule.

### PHASE 1



## Introduction:

#### Student:

Listen to CD tracks listed  
Read the Article at the start of Unit  
Read Scriptures that are pertinent to the era  
Discuss 1-2 Opinion/Critical Puzzling questions  
Find a few recommended books in the library, or use Dewey Decimal numbers for categories.

#### Teacher:

Recap Activity (student processes the intro based on 8 intelligences)  
Key Concepts Explained (for teacher or student)  
Have student restate the Key Concepts after discussing Opinion/Critical Puzzling questions

### PHASE 2



## Exploration:

#### Student:

Research & Reporting topics (student chooses one)  
Present Research  
Do Timeline (optional)  
Vocabulary (optional)

#### Teacher:

Motivating Suggestions (optional, interesting suggestions for sharing research, based on 8 Intelligences)  
Timeline dates provided  
Vocabulary activity suggested (based on 8 intelligences)

### PHASE 3



## Hands-On:

#### Student:

Maps & Mapping (student works at own level)  
Art & Architecture (view online together)  
Art, Music, Science projects (student chooses one)  
Cooking (optional)

#### Teacher:

Completed maps in the Appendix  
Additional information about Art & Architecture  
Additional information and suggestions for Art, Music, Science projects and Cooking

### PHASE 4



## Expression:

#### Student:

Student chooses one creative expression:  
- Linguistics (Journalism, Poetry, Creative Writing)  
- Art (Painting, Drawing, Graphic Design, Cartooning, Sculpting)  
- Music (Compose or Perform)  
- Drama (Comedy, Puppetry, Reality, Drama)  
- Movement (Pantomime, Dance, Action, Miniature Action)  
- Conceptual Design

#### Teacher:

Additional information, examples and suggestions provided for each of the possible projects.

# Quick Start Guide

*Also included in this Essentials Pack:*

## What in the World? CD



### PHASE 1

You and your students listen to the unfolding of history through Diana's enthusiastic story-telling style. Encourage your students to "actively listen" through whatever means works best for them. Some might enjoy listening to the CD tracks more than once, others might retain more if they are allowed to move while the CD is playing. Still others might choose to make a mind-map of the things they find most interesting, and some might enjoy jotting down a few notes from time to time. Try different approaches to "active listening" until they find the best fit.

## Lesson Plans



### ALL 4 PHASES

Choose either our 5-Day or 3-Day lesson plan, depending on the age of your children and the structure of your school days.

The 5-Day lesson plan can be completed in an hour or less each day.

The 3-Day lesson plan can be completed in two hours or less, 3 times per week. (The benefit of the 3-Day lesson plan is students will have more time to work on a project, allowing them greater freedom to explore and create.)

## Rubrics Set



### ALL 4 PHASES

The Rubrics Set can be used for evaluating the student's participation in Phase 1, the research and presentation in Phase 2, the hands-on project in Phase 3, the creative expression in Phase 4.

Note: Evaluating your student's work is an important part of the learning process—both student and teacher can learn how well the material was learned, what worked and did not work, and what could be done differently next time. It also allows parents and teachers to assign grades fairly, if needed for high school transcript.

## Test Kit



### At End of UNIT

The Test Kit provides a test (and answers for the teacher) at the end of each Unit to evaluate the student's understanding of the historic people and events of the era.

Note: Evaluating your student's work is an important part of the learning process—both student and teacher can learn how well the material was learned, what worked and did not work, and what could be done differently next time. It also allows parents and teachers to assign grades fairly, if needed for high school transcript.

\* Visit [dianawaring.com/rrr-extras](http://dianawaring.com/rrr-extras) for Additional Products to Supplement the Essentials Pack.